## Raa Performing Arts Magnet Middle School Summer 2013

## Seventh Grade Summer Reading Project Advanced and Gifted/Talented

Students entering seventh grade for the 2013-14 school year should complete BOTH of the following assignments. Be prepared to present the assignments in class on September  $14^{th}$ ..

For each assignment, list all of the following information at the beginning:

- **❖** Name and author of novel, publisher and year
- **Short summary of plot or catchy phrase with artistic drawing of characters.** 
  - o You may include symbolic objects.
- **Short character descriptions, quotations**
- **An explanation of the appeal of the book to readers**

If your student worked in the Achieve 3000 program during the school year, an alternative summer reading assignment may be available. The Summer Reading Race information is being provided to those students in a separate notice.

## ASSIGNMENT #1 TERRIBLE THINGS (an Allegory of the Holocaust) by Eve Bunting

In a well written paragraph or two, answer the following question:

\*\* How can we use the theme of this story to change the way we think about bullying in the classrooms, in our private friendships, and in our social media?

## **ASSIGNMENT 2**

Choose one of the following novels to read. Create a book cover or book jacket that would advertise that novels: (There are a limited number of the novels TANGERINE for checkout in the front office. The other two novels may be found at the public library, or any bookstore.)

TANGERINE (Bloor)
THE GREAT WIDE SEA (Herlong)
TRASH (Mulligan)

- **Use higher-level thinking, analyzing, and creative skills in order to complete this assignment.**
- ❖ Drawing must be done in colored pencils, or markers all work must be original.
- ❖ You may not copy information from the book jacket itself, but use your own choice of words and information from inside the novel as you read.





